



University  
of Regina



CENTRE FOR  
TEACHING &  
LEARNING



# Centre for Teaching and Learning

# Strategic Action Plan (2021-2026)

[www.uregina.ca/ctl](http://www.uregina.ca/ctl)

**The University of Regina's 2020-2025 strategic plan is entitled kahkiyaw kiwâhkômâkaninawak (All Our Relations). The plan includes five major areas of focus: Discovery, Truth & Reconciliation, Well-being & Belonging, Environment & Climate Action, and Impact & Identity. The primary objectives for each of the areas of focus are listed here.**

**Discovery: Strengthen our connections among students, faculty and staff.**

Objectives:

- ▶ Excellence in Teaching and Research
- ▶ Student Success
- ▶ Internationalization

**Truth & Reconciliation: Strengthen connections with our past, present, and future.**

Objectives:

- ▶ Improve supports for Indigenous students, faculty and staff
- ▶ Provide educational opportunities and experiences across Saskatchewan
- ▶ Incorporate Indigenous ways of knowing into teaching and research

**Well-being & Belonging: Strengthen connections with ourselves.**

Objectives:

- ▶ Equity, diversity and Inclusion (EDI)
- ▶ Healthy living
- ▶ Mental health literacy and research

**Environment & Climate Action: Strengthen connections with our environment.**

Objectives:

- ▶ Reduce greenhouse gas (GHG) emissions
- ▶ University of Regina as a living lab
- ▶ Reduction in production of waste and consumption of water

**Impact & Identity: Strengthen connections with communities.**

Objectives:

- ▶ Broaden partnerships
- ▶ Institutional identity
- ▶ Social impact

# Area of Focus

## Discovery - Strengthen our connections among students, faculty and staff

### Objectives

- ▶ Excellence in Teaching and Research
- ▶ Student Success
- ▶ Internationalization

### CTL supporting actions and programming

The CTL is committed to the promotion of and support for high quality teaching as a mechanism for enhancing success, retention, and degree completion for all students. This commitment is carried out through actions such as:

- ▶ The development and delivery of a variety of strategic programs and workshops to support teaching across the institution, including:
  - Graduate Teaching Enhancement Certificate (GTEC) in collaboration with the Faculty of Graduate Studies and Research
  - Faculty Certificate for Teaching Excellence (FCTE)
  - Programming for the instructional development of new faculty (0-3 years experience)
  - Refresher programming for mid-career faculty
  - Sessional mentoring program in collaboration with the Faculty of Social Work
  - Instructional Skills Workshops
- ▶ The development of the University's Scholarship of Teaching and Learning (SoTL) community.
- ▶ Incentives to support teaching excellence:
  - University of Regina President's Award for Teaching Excellence
  - University of Regina Provost's Award for Innovation in Teaching
  - University of Regina New Faculty Teaching Award of Recognition
  - CTL Scholars Program
- ▶ Workshops and one-on-one consultations to support curriculum renewal and alignment support for individual faculty members and/or faculty programs
- ▶ Support for the integration of academic technologies across the institution, including:
  - Technologies to support instruction via various teaching modalities (e.g. online, blended, face-to-face, HyFlex)
  - Technologies to support assessment, evaluation, and testing
  - Technologies to support accessibility
  - Technologies to support collaboration, organization, and project management

# Area of Focus

## Truth & Reconciliation - Strengthen connections with our past, present, and future

### Objectives

- ▶ Improve supports for Indigenous students, faculty and staff
- ▶ Provide educational opportunities and experiences across Saskatchewan
- ▶ Incorporate Indigenous ways of knowing into teaching and research

### CTL supporting actions and programming

The CTL is committed to the Indigenization of University programs and structures and to the development of strong connections with Indigenous communities as a pathway to truth and reconciliation. This commitment is carried out through actions such as:

- ▶ Programming to support faculty and instructors in Indigenizing their teaching and research practices
- ▶ Programming to support faculty and instructors in including Elders in their teaching
- ▶ Support and funding for teaching and teaching-related research that advances the aims of truth and reconciliation
- ▶ Commitment to consultation with Indigenous communities and stakeholders with respect to CTL programming
- ▶ Development and/or strengthening of relationships and partnerships between the CTL and the Office of Indigenization
- ▶ Development and/or strengthening of relationships and partnerships between the CTL and First Nations University
- ▶ Support for research focussed on the learning experiences of Indigenous students in University programs
- ▶ Support for research focussed on the teaching experiences of Indigenous faculty and instructors in University programs



# Area of Focus

## Well-being & Belonging - Strengthen connections with ourselves

### Objectives

- ▶ Equity, diversity and Inclusion (EDI)
- ▶ Healthy living
- ▶ Mental health literacy and research

### CTL supporting actions and programming

The CTL is committed to the principles of equity, diversity, inclusion, and accessibility as key contributors to the areas of well-being and belonging for members of the university community. This commitment is carried out through actions such as:

- ▶ Programming focused on the development of inclusive teaching practices that support equity, diversity, inclusion, and accessibility
- ▶ Programming that supports the principles of Universal Design for Learning (UDL)
- ▶ Programming to support faculty and instructor knowledge of practices that prioritize student health and well-being, including mental health
- ▶ Integration of social emotional learning strategies into CTL programming
- ▶ Support for the development of accessibility guidelines for online and hybrid course delivery



# Area of Focus

## Environment & Climate Action - Strengthen connections with our environment

### Objectives

- ▶ Reduce greenhouse gas (GHG) emissions
- ▶ University of Regina as a living lab
- ▶ Reduction in production of waste and consumption of water

### CTL supporting actions and programming

The CTL is committed to the promotion of sustainable practices as a mechanism for bettering our environment and combating climate change. This commitment is carried out through actions such as:

- ▶ Support for faculty in the development, adoption, and adaptation of Open Educational Resources through the OER Publishing Program
- ▶ Support for environmentally sustainable teaching and assessment practices
- ▶ Reduction in paper and plastic waste and other consumables in CTL activities
- ▶ Commitment to the reduction of travel through web conferencing and virtual participation



# Area of Focus

## Impact & Identity - Strengthen connections with communities

### Objectives

- ▶ Broaden partnerships
- ▶ Institutional identity
- ▶ Social impact

### CTL supporting actions and programming

The CTL is committed to the development of community, academic, and industry partnerships and of the Centre's visibility and profile as a means of strengthening the university's impact and institutional identity. This commitment is carried out through actions such as:

- ▶ Identification and renovation of a high-visibility space for the Centre
- ▶ Re-establishment of a university-wide committee for teaching and learning
- ▶ Development of partnerships with faculties and units to support discipline-based pedagogies
- ▶ Development of revenue-generating partnerships with industry and community-based organizations with a focus on adult education and workplace learning
- ▶ Hosting of CTL-sponsored lectures and events on topics relevant to local communities
- ▶ Development of stronger partnerships with Canadian and international centres for teaching and learning
- ▶ Strengthening the university's connections with teaching and learning organizations such as the Society for Teaching and Learning in Higher Education (STLHE) and the International Society for the Scholarship of Teaching and Learning (ISSOTL)