



University of Regina New Faculty Teaching Award of Recognition

Award Guidelines

The University of Regina New Faculty Teaching Award of Recognition recognizes significant teaching excellence, growth, and development for new faculty members within their first three years of employment. One award will be given annually to an individual who has displayed excellence in teaching at the University of Regina and/or its Federated Colleges early on in their academic career.

Recipients will receive a framed certificate and \$2,000 to be used by the recipient in support of teaching activities and professional development in teaching. Recipients will also be invited by the CTL to deliver a public lecture on the pedagogical aspects of their teaching practices.

Award Criteria

Candidates include all current faculty, instructors, and sessional lecturers within the first three years of employment and are currently employed by the University of Regina and/or its Federated Colleges. Candidates should not have more than the equivalent of five years of full-time teaching experience at any post-secondary institution. An individual may only be nominated for one CTL teaching award per year.

Since the start of their employment at the University or its Federated Colleges, candidates are expected to have demonstrated some or all of the following:

- The ability to interest, engage, excite, inspire, and motivate students to achieve a high standard.
- Sustainable use of/engagement with proficient and effective pedagogy.
- Comprehensive knowledge of their subject matter.
- Significant contributions to enhancing the educational activities of the University of Regina or its Federated Colleges.
- Evidence of student learning, and not just student satisfaction.
- Ongoing professional development in teaching and learning.





Application Procedure

- Candidates must be nominated by a dean, associate dean, department head, academic staff member, or alum of the University of Regina or its Federated Colleges who can attest to the nominee's excellence in pedagogical growth and development.
- A nomination letter will be completed by the nominator to explain how the candidate has
 displayed excellence in teaching and learning strategies, as well as demonstrated evidence
 of pedagogical growth and development. The nomination letter should discuss the
 candidate's teaching, mentoring, and/or educational leadership and highlight compelling
 evidence that demonstrates impact on and enhancement of the student's learning
 experience.
- A nomination portfolio will be constructed by the nominee to showcase the best possible evidence for outstanding contributions to teaching and learning. The portfolio, with a maximum length of <u>ten pages</u>, should include a teaching philosophy statement and evidence of teaching responsibilities, excellence in instruction, and excellence in leadership. Alternative formats for supporting documentation (e.g., multimedia, video, etc.) are welcome.
- Up to four support letters (in addition to the nomination letter) may be provided. These
 should include at least one letter from a colleague and at least two letters from former
 students. Students who provide letters of support must not currently be students of the
 candidate.
- The candidate's curriculum vitae.
- The nomination letter, the curriculum vitae, the nomination portfolio, and the support letters must be submitted electronically via the provided submission link on the CTL webpage.

Adjudication

- Nominations will be reviewed by an adjudication committee. The adjudication committee
 will comprise four faculty members of the CTL Advisory Committee, a senior Educational
 Developer from CTL, and the CTL Director. These faculty members will normally be from
 different Faculties and must have no conflict of interest with the nominees. The CTL
 Director will chair the adjudication committee.
- The adjudication committee makes recommendations to the University President. The committee chair will forward the names of the nominees recommended by the adjudication committee to the University President for the President's endorsement.